



## Weekly E-Bulletin for Week ending 16 January 2026

### Whole School

**Moments Matter, Attendance Counts:** See below for the attendance data for this week.

Well done to Angora Class- Year 1 for the highest attendance this week.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.9%	98.5%	96.7%	97.8%	90%	97.7%	94.1%

**All Football Clubs** will resume next week: Monday (Girls' football), Tuesday (Elite) and Friday (School football training). With the weather being unpredictable, in app messages will be sent if these clubs are unable to take place due to frozen or waterlogged pitches.

**After School Activity Clubs** - we are just finalising the clubs for terms 3/4 and we will be sending out the information to you on Monday.

**Dates for your diary: Class assemblies - 10.15am until approx 10.45am**

Year R - Wednesday 6 May

Year 1 - Wednesday 1 April

Year 2 - Wednesday 25 February

Year 3 - Wednesday 29 April

Year 4 - Wednesday 18 March

Year 5 - Wednesday 25 March

Year 6 - Wednesday 4 March

**Eco bricks Challenge** - Angora class challenge you to make an Ecobrick! You will need a 2-litre plastic bottle, then just stuff it with soft plastic (eg the plastic that things come wrapped in). Stuff it in so it is compacted. When it is completely stuffed full, take to Year 1. In the Summer term we will use them to build something! (Please note - these will take a while to completely fill, so don't rush!).

**School uniform and coats** - please do keep to the school uniform requirements as we do expect children to wear the correct clothing to school. We know there are sometimes exceptional circumstances, such as a foot injury, that may need alternative shoes for a day or two but otherwise, it is plain black shoes/trainers, unless it is a PE day. Children also need a coat that can withstand the rain as we seem to be getting rather a lot at the moment. Thank you for your cooperation.

## FLO

Did you know you can track your child's attendance in the Arbor app?

Please check and compare it with the Attendance Ladder.

If you need support to get your child's attendance on track, please come to the office and let's have a chat.

**Remember it is always good to be GREEN!**

Have a lovely weekend!

Attendance Ladder



## Billy Class

This week the children in Billy Class have been thinking about the different things they are good at and what makes them special. They have drawn pictures of themselves doing different things that they are good at such as football, dancing, helping others, building and drawing.

**Phonics next week:** ur (as in fur), ow (as in owl), oi (as in boing) & ear (as in near).

The children are taught that a **digraph** is 'two letters that make one sound'. An example of a digraph would be 'ur' in 'fur'. They also know that a **trigraph** is 'three letters that make one sound.' An example of a trigraph would be 'ear' in 'near.'

**Tricky words:** my, by, all

In Maths next week we will be learning about mass and capacity. The children will use balance scales and the mathematical vocabulary '**heavier**' and '**lighter**' to compare objects.

We will be learning about the creation story next week in RE. We will talk about how we can care for all creatures in our World, from the smallest to the largest, including our pets.

Please remember to return library books and guided reading books on **Tuesdays**.

## Angora Class - Year 1

What a wet week it's been! For PE on Thursday, we got the large gym equipment, and the class were literally jumping for joy at being able to burn off some energy!

**Phonics this week:**

- y (igh as in fly)
- ow (oa as snow)
- g (j as in giant\*) \*the g will only make a j sound when followed by i, e, y)
- ph (f as in phone)

**New Tricky words:** who, whole, where, two

**Reviewing Tricky words:** should, would, could

**Cycle Ready feedback:**

On Tuesday the children had a (rather wet) session with Bikeability. They have given us the following recommendations based on their time with the children:

- Avoid using stabilisers - this prevents mastering balancing and steering
- Balance bikes are a vital start to cycling - children's feet should be easily touching the floor
- Before adding pedals, children should be able to **glide for a distance**, with their **feet up, head up and looking forward**, and **steer/change direction**. Then they are ready for pedals.

Our class assembly will be on **Wednesday 1 April at 10.15am.**

**Alpine Class - Year 2**

We haven't let the weather dampen our spirits this week as we have thrown ourselves into our Africa topic with gusto and enthusiasm! The children have remembered everything they have learnt so far about Africa and are enjoying using Swahili to answer the register, singing call and response songs and practising rhythms. We are doing well with our shape learning, counting sides and vertices on 2D shapes and identifying edges, faces and vertices on 3D shapes.

In our writing, we watched a short clip about a boy at a ball pit, and we are working on our sentence structures to retell the story with description. In RE we have begun to build on our learning about the Muslim faith and in art we are beginning to build our confidence with using watercolours. Our science this term is all about everyday materials so we have been working in groups with different product goals, discussing and then pitching the materials we would use to create the product and why.

We are enjoying our daily reading; 20 minutes at the end of the day in which the children sit and relax, or colour while listening to a story, and have already finished our first book about Anna Hibiscus who is a small girl, living in Africa. We would love to invite parents in to read with us sometimes, so if you have a book you love to read with your child and would be available to come a little early to pick-up (around 3pm) to read it to the class, please let us know via email to the office!

We are also aware that there are some children in our class with links to various parts of Africa. It would be amazing if we could involve these personal experiences in our learning, so if you would be willing to come in and talk to us, or show photos, or share items from your holidays, relatives or experiences in Africa, please let us know via email to the office.

Our class assembly will be on **Wednesday 25<sup>th</sup> February at 10:15am.**

**Kinder Class - Year 3**

It has been a very wet but enjoyable week in Kinder Class. The children have been working hard learning their 4 and 8 timetables in maths and have started to use imperative verbs and prepositions in their writing.

All the children had a wonderful time at Godinton and tried some delicious soups. We will be returning to Godinton House to start growing vegetables to eventually make our own soups in March.

**Homework**

This week's homework pages:

- Maths- page 40  
English- Pages 24 and 25

Please remember to read the book which is sent home at least twice a week and bring in the reading record for Friday. In Kinder Class we collect who has read the most and the top five children are put on the super readers board in our classroom. They will win a prize at the end of each term. We also use the bookmarks and are looking for as many children as possible to earn certificates for their reading.

Please ensure that your child plays on Spelling Shed and practises their timetables on TTRS. We do a spelling test on a Friday and Timetable Test on a Wednesday. If your child needs a paper copy of the spellings to practise at home, please ask and we will print one for you.

#### Cashmere Class - Year 4

In English this week, we've been learning about playscripts. We studied a few examples before using them to aid our acting skills, before we performed to the other groups. We'll be continuing to work with this genre of writing for a few weeks; the class have shown so far that they really enjoy it!

Our '**Top of the Pops!**' pupils for their homework this week were:

**Fraser** - for reading the most over the week.

**Dominic** - for most games played on Spelling Shed.

**Daniella** - for most time spent practising on TTRS.

These students were rewarded with an additional 10 House Points and 10 Dojos for winning this week, so a huge well done to our Top of the Pops winners!

Homework - due on Wednesday 21 January

Maths - p. 14

English - p. 24+25

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.

#### Pygora Class - Year 5

This week in English the children have started writing the text for an additional page in our book 'Rain Player', which links to The Maya. They have also begun learning about forces in Science and have found out when and where the Maya lived in their History lesson.

Last week, we welcomed a visitor into class during our RE lesson. He is a humanist and talked to us about how he leads his life based on this - see if your children can remember the three key things. 1. Asking questions 2. Being happy. 3. Being kind.

We were very pleased this week as the whole class remembered their swimming kit! Well done, Pygora! Swimming continues as usual next week.

Even though January has been a bit dark and wet, the adults are absolutely loving 'The Traitors' chat on Thursday/Friday and Monday morning!

#### Reading Recommendations...



This week, Christine has recommended any of the Malory Towers series by Enid Blyton. She told us that she likes it because it is about life at boarding school, which is interesting to find out about, and she likes that the children often play tricks on the teachers! Let us know if you take up Christine's recommendation and read one of these classic books!

Homework - due on Wednesday 21 January

Maths - p.13 Multiplying

English - p.10 Adverbs (question 3 & 4)

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.

#### Pygmy Class - Year 6

This week Pygmy class have been writing newspaper articles about 'The Lighthouse', including quotes and using passive voice.

In PSHE we spoke about why social media (including, films, games and apps) have age ratings. What the impact on people's mental health and behaviour can be, if they don't adhere to these guidelines and how once you have seen something, it is impossible to unsee it. We also spoke about how there shouldn't be a rush to consume media that is designed for older age groups as they will have plenty of time when they are older. The children were also reminded that if they do ever come across anything that makes them uncomfortable online, as many have said they do use social media, that it is important to tell a trusted adult.

In our Maths lessons, we have moved onto ratio and even looked at how these are often used in real life - for example how bottles of squash show different ratios of water to be added depending on how concentrated they are.

In our Geography, we have started to focus on America. Over the holidays, I challenged the children to learn the 50 states of the USA, well done to Amber who managed to name all 50 states and Amelia who named over 20!

**Monday 19** - We have another visit from our local PCSO, who is coming to speak to the children, so do ask about what they have learnt.

Homework - due on **Wednesday 21 January**

Maths - Ratio problems sheet

English - p.52 - Apostrophes for missing letters

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.