



Performance Data

This data relates to the academic year 2013-2014.

Foundation Stage Profile (2014 Data)

59.4% of children reached a 'Good Level of Development'; this is broadly in line with the National Average

72% of children reached the expected or exceeding level of development in Literacy goals

72% of children reached the expected or exceeding level of development in Mathematics goals

Year 1 Phonics Test (2014 Data)

100% of the children who took the Phonics test met the required standard; the National Average was 74%;

100% of children eligible for Pupil Premium funding met the required standard.

Four children who did not pass the test in Year 1 had to re-take the test at the end of Year 2; all of these children met the required standard.

Key Stage 1 SATs (2014 Data)

92% of children achieved a Level 2b or above in Reading; this is above Kent and National Averages

85% of pupils achieved a Level 2b or above in Writing; this is above Kent and National Averages

85% of pupils achieved a Level 2b or above in Maths; this is above Kent and National Averages

31% of children achieved a Level 3 in Reading; this is broadly in line with Kent and National Averages

23% children achieved a Level 3 in Writing; this is above Kent and National Averages

15% children achieved a Level 3 in Maths; this is below Kent and National Averages

Key Stage 2 SATs (2014 Data)

86% of children achieved a Level 4+ in Reading, Writing and Maths - this was slightly above National Average (79%)

100% of children achieved a Level 4+ in Reading

86% of children achieved a Level 4+ in Writing

100% of children achieved a Level 4+ in Maths

29% of children achieved a Level 5+ in Reading

14% children achieved a Level 5+ in Writing

14% children achieved a Level 5+ in Maths

100% of children made two levels progress in Reading compared with 91% nationally;

100% of children made two levels progress in Writing compared with 93% nationally;

100% of children made two levels progress in Maths compared with 89% nationally.

43% of children made three levels progress in Reading

14% of children made three levels progress in Writing

14% of children made three levels progress in Maths