



## Performance Data

*This data relates to the academic year 2014-2015*

### **Foundation Stage Profile (2015 Data)**

- 77% of children reached a 'Good Level of Development';
- 80% of children reached the expected or exceeding level of development in Reading goals
- 77% of children reached the expected or exceeding level of development in Writing goals
- 90% of children reached the expected or exceeding level of development in Maths (number) goals

### **Year 1 Phonics Test (2015 Data)**

- 87% of the children who took the Phonics test met the required standard
- 78% of children eligible for Pupil Premium funding met the required standard

### **Key Stage 1 SATs (2015 Data)**

70% of children achieved a Level 2b or above in Reading; 17% of children achieved a Level 3 in Reading

70% of children achieved a Level 2b or above in Writing; 17% children achieved a Level 3 in Writing

70% of children achieved a Level 2b or above in Maths; 22% children achieved a Level 3 in Maths

### **Key Stage 2 SATs (2015 Data)**

67% of children achieved Level 4+ combined in Reading, Writing and Maths

93% of children achieved Level 4+ in Reading; 67% of children achieved Level 5+ in Reading

73% of children achieved Level 4+ in Writing; 20% of children achieved Level 5+ in Writing

87% of children achieved Level 4+ in Maths; 20% of children achieved Level 5+ in Maths

100% of children made at least two levels progress in Reading (expected progress); 85% of children made three levels progress in Reading (better than expected progress)

100% of children made two levels progress in Writing (expected progress); 29% of children made three levels progress in Writing (better than expected progress)

100% of children made two levels progress in Maths (expected progress); 31% of children made three levels progress in Maths (better than expected progress)