



Provisional Whole School Key Stage Assessment Data 2017-18

Early Years

GLD is Good Level of Development in all Prime areas and Literacy and Numeracy assessed at the end of their first year at Primary School (end of Reception Year).

Percentage achieving a GLD		
Year	GLPS	National
2016	75%	69%
2017	71%	71%
2018	73%	71%

Key Stage 1

Year 1

Phonics Screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate national standard.

Percentage achieving standard		
Year	GLPS	National
2016	80%	81%
2017	78%	81%
2018	73%	82%

1 child could not be assessed as they have severe speech and language needs and have therefore been disapplied. This may be taken account of and would increase the % to 77%

Year 2

7 children were reassessed in Year 2 and of these, 3 achieved the standard. 2 children did not reach the required standard and will be receiving further interventions in Yr3. 2 children were disapplied as 2 have significant speech and language difficulties.

Key Stage 1 Attainment

Children are assessed at the end of Year 2 to establish their ability in reading, writing and maths against the national standard.

Percentage Reaching Expected Standard						
	At National Standard			At Greater Depth		
Subject	2017	2018	National	2017	2018	National
Reading	73%	77%	75%	13%	20%	26%
Writing	73%	73%	70%	10%	13%	16%
Maths	80%	80%	76%	7%	10%	22%

Key Stage 2 Attainment

Percentage Reaching Expected Standard						
	At Expected Standard			At Greater Depth		
Subject	2017	2018	National	2017	2018	National
Reading	56%	74%	75%	22%	11%	28%
Writing	67%	81%	78%	22%	19%	20%
Maths	56%	74%	76%	11%	15%	24%
GPS	67%	56%	78%	28%	11%	34%
RWM Combined	53%	59%	64%	6%	4%	10%

Key Stage 2 Progress

Progress Measure from Key Stage 1 to Key Stage 2		
	GLPS	National
Reading	-1.7	Please see below which shows the progress nationally
Writing	0.3	
Maths	-2.6	

Progress Measure from Key Stage 1 to Key Stage 2

Percentiles	Reading	Writing	Mathematics
Top 5%	4.0 and above	3.5 and above	4.1 and above
Next 20%	1.7 to 3.9	1.5 to 3.4	1.7 to 4.0
Next 15%	0.8 to 1.6	0.7 to 1.4	0.6 to 1.6
Middle 20%	-0.4 to 0.7	-0.3 to 0.6	-0.6 to 0.5
Next 15%	- 1.3 to -0.5	-1.2 to -0.4	-1.6 to -0.7
Next 20%	-3.7 to -1.4	-3.6 to -1.3	-4.1 to -1.7
Bottom 5%	-3.8 and below	-3.7 and above	-4.2 and below

Schools are obliged to publish progress measures between Year 2 and Year 6 and this data is compared to the national standard.

Calculating Progress: A school's Key Stage 1 to 2 progress scores for reading, writing and maths are calculated as its pupils average progress scores, which means that school level progress scores will be presented as positive and negative numbers either side of zero.

A score of zero means pupils in the school, on average do about as well at Key Stage 2 as those with similar prior attainment nationally.

A positive score means that pupils in the school on average do better at Key Stage 2 than those with prior attainment nationally and vice versa for a negative score.

Average Scaled Scores		
	GLPS	National
Reading	103	105
GPS	102	106
Maths	102	104

The average scaled score is calculated as the mean scaled score of all pupils.