



Goat Lees Primary School Phonics Planning

IN ADDITION TO READING, EACH PHONICS SESSION MUST ALSO INCLUDE A WRITING ELEMENT TO REINFORCE SPELLING

Resources: www.phonicsplay.co.uk www.oxfordphonicschecksupport.co.uk [phonics boxes](#) [letters and sounds document](#) (staff/curriculum/English/phonicsandspelling)

Phase 4 Week 1:					
Practise recognition and recall of Phase 2 and 3 graphemes and reading and spelling CVC words p109-110		Teach and practise spelling CVCC words p112			
Teach and practise reading CVCC words p111			Teach spelling the tricky words he, she, me, we, be		
Teach reading the tricky words said, so, went, from		Practise reading sentences p122		Practise writing sentences p124	
Practise reading and spelling high frequency words p118					
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Recall all GPCs from phase 2 and 3, note any the children struggle with and focus on for rest of week P 109/110	Practise recognition and recall of Phase 2 and 3 GPCs and reading and spelling CVC words Practise reading 'said'	Practise recognition and recall of Phase 2 and 3 GPCs and reading and spelling CVC words Practise reading 'said' 'so' 'went' and 'from'	Practise recognition and recall of Phase 2 and 3 GPCs and reading and spelling CVC words Practise reading 'said' 'so' 'went' and 'from' Practise spelling he, she, me, we, be	Practise recognition and recall of Phase 2 and 3 GPCs and reading and spelling CVC words Practise reading 'said' and 'so' Practise spelling he, she, me, we, be
Teach	Blending for reading CVCC words p111 went, help, camp, gift Segmenting for spelling CVCC p 112 wind, lamp, next, milk Tricky word 'said' 'so' 'went' and 'from' p118	Blending for reading CVCC words p111 best, hump, band, dent Segmenting for spelling CVCC p 112 hand, gust, fond, lift Tricky word 'said' 'so' 'went' and 'from'	Blending for reading CVCC words p111 tilt, lift, tuft, damp, Segmenting for spelling CVCC p 112 bust, kept, tusk, limp Practise spelling he, she, me, we, be	Blending for reading CVCC words p111 champ, tenth, bench, thank Segmenting for spelling CVCC p 112 toast, shift, joint, thump	Blending for reading CVCC words p111 paint, roast, beast, shelf Segmenting for spelling CVCC p 112 north, boost, think, punch
Practise	What's in the box? p113 Milk, lamp, tent, sink Phoneme frame p116 lost, fact, husk, bank	Countdown p 114 went, hump, felt, gulp Quickwrite words p117 land, nest, link, hunt	Sentence substitution p114 The man burnt the toast/ towel, girl, milk, brings Phoneme frame lent, bend, sift, vest	Buried Treasure p115 Dift, soft, lant, camp Quickwrite words Chest, theft, chimp, sixth	What's in the box? p113 Paint, chimp, toast, champ Phoneme frame feast, chops, shocks, chink
Apply	Reading sentence practise Matching p122 The bank was shut.	Writing sentences p124 I kept bumping into things in the dark.	Reading sentence Milk is good for children's teeth.	Writing sentence I lit the lamp in the dark.	Reading sentence Did he punch the man?
Assessment Give the sound when shown all or most Phase 2 and 3 graphemes. find all/ most Phase 2 and 3 graphemes, from a display, when given the sound. be able to blend and read CVC words (ie single-syllable words consisting of Phase 2 and 3 graphemes)			<ul style="list-style-type: none"> • Be able to segment and make a phonetically plausible attempt as spelling CVC words (ie single-syllable words consisting of Phase 2 and 3 graphemes) • Be able to read tricky words he, she, we, me, be, was, my, you, her, they, all, are • Be able to spell the tricky words the, to, I no, go • Write each letter correctly when following a model. 		

Phase 4 Week 2:



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Practise recognition and recall of Phase 2 and 3 graphemes and reading and spelling CVC words p109-110					
Teach and practise reading CCVC words p111			Teach and practise spelling CCVC words p113		
Teach reading the tricky words have , like , some , come , just			Teach spelling the tricky words was , you		
Practise reading and spelling high frequency words p118			Practise reading sentences p122		Practise writing sentences p124
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Recall all GPCs from phase 2 and 3, and practise reading and spelling CVC and CVCC words	Practise reading all GPCs from Phase 2 and 3 and reading and spelling tricky words learned so far. Practise reading new tricky words	Recall all GPCs from phase 2 and 3, and practise reading and spelling CVC and CVCC words Practise reading new tricky words	Practise reading all GPCs from Phase 2 and 3 and reading and spelling tricky words learned so far. Practise spelling tricky words	Recall all GPCs from phase 2 and 3, and practise reading and spelling CVC and CVCC words Practise spelling tricky words
Teach	Blending for reading CCVC words p111 from, stop, spot, frog Segmenting for spelling CCVC p 113 step, plan, grip, glad Tricky word 'have' 'just' 'like' p118	Blending for reading CCVC words p111 speck, green, fresh, steep Segmenting for spelling CCVC p 113 tree, smell, track, spin Tricky word 'some' and 'come'	Blending for reading CCVC words p111 flair, trail, cream, clown Segmenting for spelling CCVC p 113 star, creep, brown, stair Practise spelling 'was' and 'you'	Blending for reading CCVC words p111 clear, train, swing, droop Segmenting for spelling CCVC p 113 spoon, float, smart, groan Practise spelling 'was' and 'you'	Blending for reading CCVC words p111 smear, thrill, floating, stop Segmenting for spelling CCVC p 113 stick, flock, flash, crash Practise reading have/ like/ some/ come
Practise	What's in the box? p113 Twin, sniff, plum, gran Phoneme frame p116 swim, clap, drop, trip	Countdown p 114 flag, spear, spoil, spoon Quickwrite words p117 brown, sport, trash, start	Sentence substitution The frog swam across the pond, jumps, dog Phoneme frame spark, bring, crash, bleed	Buried Treasure p115 Brush, scort, sport, broch Quickwrite words Growl, scoop, frown, speech	What's in the box? p113 Train, tree, swim, clown Phoneme frame frog, trail, smell, bleed
Apply	Reading sentence practise Matching p122 The clown did tricks with a chimpanzee.	Writing sentences p124 A crab crept into a crack in the rock.	Reading sentence The frog jumps in the pond and swims off.	Writing sentence You look smart.	Reading sentence He was glad.
Assessment Give the sound when shown all or most Phase 2 and 3 graphemes. Find all/ most Phase 2 and 3 graphemes, from a display, when given the sound. Be able to blend and read CVC words (ie single-syllable words consisting of Phase 2 and 3 graphemes)			<ul style="list-style-type: none"> • Be able to segment and make a phonetically plausible attempt as spelling CVC words (ie single-syllable words consisting of Phase 2 and 3 graphemes) • Be able to read tricky words he, she, we, me, be, was, my, you, her, they, all, are • Be able to spell the tricky words the, to, I no, go • Write each letter correctly when following a model. 		

Phase 4 Week 3: Practise recognition and recall of Phase 2 and 3 graphemes p109-110 Practise spelling words containing two adjacent consonants p113-115	Practise reading words containing two adjacent consonants p113-115 Teach reading the tricky words were , there , little , one
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Teach spelling the tricky words they, all, are, children		Practise reading and spelling high frequency words p118			
Practise reading sentences p122		Practise writing sentences p124			
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Recall all GPCs from phase 2 and 3, and practise reading and spelling CCVC and CVCC words	Practise reading all GPCs from Phase 2 and 3 and reading and spelling tricky words learned so far. Practise reading tricky words	Recall all GPCs from phase 2 and 3, and practise reading and spelling CCVC and CVCC words Practise reading new tricky words	Practise reading all GPCs from Phase 2 and 3 and reading and spelling tricky words learned so far. Practise spelling tricky words	Recall all GPCs from phase 2 and 3, and practise reading and spelling CCVC and CVCC words Practise spelling tricky words
Teach	Blending for reading CCVCC words p111 stand, crisp, trend Segmenting for spelling CCVCC p 113 trust, spend, glint Tricky word 'they' 'all' 'children' p118	Blending for reading CCVCC words p111 blend, stunt, crust Segmenting for spelling CCVCC p 113 tramp, grunt, crept Tricky word 'are' 'children'	Blending for reading CCVCC words p111 drank, blank, trunk Segmenting for spelling CCVCC p 113 crunch, drench, shrink Practise spelling 'were' and 'there'	Blending for reading CCVCC words p111 string, scrap, street Segmenting for spelling CCVCC p 113 scrunch, crisp, stand Practise spelling 'little' and 'one'	Blending for reading CCVCC words p111 drown, drink, stink, Segmenting for spelling CCVCC p 113 plank, thank, stamp Practise reading they/ all/ are
Practise	What's in the box? p113 Twist, brand, frost, Phoneme frame p116 cramp, plump, stamp	Countdown p 114 drift, slept, skunk Quickwrite words p117 think, thank, blink	Sentence substitution p114 Fred has spent lots of cash this year/ lost/ lent/ bricks Phoneme frame spark, thrust, spring, strap	Buried Treasure p115 Stomp, clost, clamp, brist Quickwrite words Growl, scoop, frown, speech	What's in the box? p113 String, drink, crisp Phoneme frame blend, stunt, crust
Apply	Reading sentence practise Matching p122 I can hear twigs snapping in the wind.	Writing sentences p124 A drip from the tap drops in the sink.	Reading sentence It is fun to camp in a tent.	Writing sentence The crisp crunch.	Reading sentence Thank you.
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Phase 4 Week 4:					
Practise recognition and recall of Phase 2 and 3 graphemes p109-110		Practise reading words containing two adjacent consonants p113-115			
Practise spelling words containing two adjacent consonants p113-115		Teach reading the tricky words do, when, out, what, it's, help			
Teach spelling the tricky words my, her,		Practise reading and spelling high frequency words p118			
Practise reading sentences p122		Practise writing sentences p124		Reading and spelling two-syllable words p121	
	Monday	Tuesday	Wednesday	Thursday	Friday



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Revisit/ Review	Recall all GPCs from phase 2 and 3, and practise reading and spelling CCVC and CVCC words	Practise reading all GPCs from Phase 2 and 3 and reading and spelling tricky words learned so far. Practise reading tricky words	Recall all GPCs from phase 2 and 3, and practise reading and spelling CCVC and CVCC words Practise reading new tricky words	Practise reading all GPCs from Phase 2 and 3 and reading and spelling tricky words learned so far. Practise spelling tricky words	Recall all GPCs from phase 2 and 3, and practise reading and spelling CCVC and CVCC words Practise spelling tricky words
Teach	Blending for reading two-syllable words p121 shampoo, giftbox Segmenting for spelling two-syllable words p 121 helpdesk, sandpit Tricky word 'do' 'when' and 'help' p118	Blending for reading two-syllable words p121 softest, lunchbox Segmenting for spelling two-syllable words p 121 sandwich, shelving Tricky word 'out' and 'what' and 'it's'	Blending for reading two-syllable words p121 floating, giftbag Segmenting for spelling two-syllable words p 121 drinkcan, crisp packet Practise spelling 'my'	Blending for reading two-syllable words p121 shampooing, helpdesk Segmenting for spelling two-syllable words p 121 giftbox, handstand Practise spelling 'her'	Blending for reading two-syllable words p121 drinking, thankyou Segmenting for spelling two-syllable words p 121 thundering, desktop Practise reading do, when, out, what
Practise	Countdown p114 Pondweed, handstand Quickwrite words p117 helper, desktop	Countdown p 114 drift, chimpanzee, champion Quickwrite words p117 thundering, shelter	Sentence substitution p114 Fran took a scarf as a gift for Brad/ present/ sent/ Quickwrite trustfund	Buried Treasure p115 Lunchbox, stusting, crinkbig, giftbag Quickwrite words frowning, speechmark	What's in the box? p113 Lunchbox, sandwich, sandpit
Apply	Reading sentence practise Matching p122 Are you afraid of thunderstorms?	Writing sentences p124 Are all children good at sport?	Reading sentence Can crabs clap hands?	Writing sentence Did the shark jump up a tree?	Reading sentence Is the moon green?
Assessment Give the sound when shown all or most Phase 2 and 3 graphemes. Find all/ most Phase 2 and 3 graphemes, from a display, when given the sound. Be able to blend and read CVC words (ie single-syllable words consisting of Phase 2 and 3 graphemes)			<ul style="list-style-type: none"> Be able to segment and make a phonetically plausible attempt as spelling CVC words (ie single-syllable words consisting of Phase 2 and 3 graphemes) Be able to read tricky words he, she, we, me, be, was, my, you, her, they, all, are Be able to spell the tricky words the, to, I no, go Write each letter correctly when following a model. 		