



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Attended 21 events this year – highest we have ever attended in an academic year</li> <li>- Won an event!</li> <li>- Wembley trip with 39 children</li> <li>- Increase in children attending events – ensured more children enter and not always the same ones.</li> <li>- New curriculum and assessment format created with help from Elite Coaching</li> </ul>	<ul style="list-style-type: none"> <li>- Reach silver for the School games mark</li> <li>- Continued support for upskilling of new and existing teachers and for introducing new activities from Elite Coaching Company</li> <li>- Continue to monitor swimming success</li> <li>- Development of young leaders</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of Basket balls and other equipment for play times and allocation of a dedicated staff member to encourage more children to be using it during play time.	Purchase equipment Member of staff to understand the importance to be involved and active.	£1000	Increase in the number of children using this equipment at play times.	Vary sport on the courts to not lose interest.
The future purchase of outdoor equipment – trim trail.	Companies coming in and having discussions and developing plans.  Ideas will then need to be put to the school and governors.	£7500	N/A	
Equipment bought to ensure that lessons can be taught effectively with increased participation in lessons. This has also opened up new sports to the children that will be evident in the new curriculum.	Purchase equipment Member of staff to understand that it is there to be used and how to use it effectively.	Covered above.	Increase in the number of children active at one time during lessons. Children have experienced new sports as well.	Ensure that equipment is looked after and stored correctly in the shed.
Development of Young Leaders at break times.	Training for play leaders, termly meeting with staff, purchasing of equipment.		Half of the netball court is being used on a daily basis by the young leaders. Within KS2 ½ of classes participate with YL.	Use YL to train next year group
Elite coaching bit – lunchtime.	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	£600	Children have been more engaged with physical activities at lunchtime. More children are active.	This could be adapted and continued by Teaching Assistants or Young Leaders if the funding ceased.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Elite coaching bit – upskilling	Teachers and TAs feel confident in the skills and sports that they may be required to teach.	£2000	Four teachers have received upskilling so far.	Skills learnt in these sessions can be applied in future years and adapted for other sports.
FA Cup – raising profile of sports	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events.	£725	All children have access to sporting events. Increase interest in a sport + SSMC.	
Top up swimming	Children are getting a range or sporting skills or topics taught to them throughout the year.	£800	Children that were not confident swimmers get the chance to practice their skills again to build confidence and water safety.	Other funding streams would be considered.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE conference	Member of staff to understand the importance of PE, create links with other schools and companies.	£100	Connection made with Create – use of CD Wheel to help with assessment of Whole School Impact of PE and sports. Staff feel more confident in setting targets to help develop the PE curriculum and assessment format.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Minibus funding – drivers, fuel, time allocation	Children get to enter and take part in a range of sporting competitions with other local schools.	£1000	All children have access to sporting events.	Car sharing may have to be organised to ensure all children can attend sporting events if the funding ceases.
Clubs, tournaments and events – teaching assistant overtime	Children get to enter and take part in a range of sporting competitions with other local schools.	£1500	All children have access to sporting events.	Staff may need to volunteer to take children to events – less teaching assistants taking children.
North School Sports package	Children get to enter and take part in a range of sporting competitions with other local schools.	£500	Over 21 sporting competitions have been entered so far this year enabling lots of children to have the opportunity of competing against other schools.	Links have been made with other P.E. coordinators so if the funding ceases, matches could be arranged.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Minibus - drivers	Covered above.	Covered above.	Covered above.	Covered above.
North Schools Sports package	Covered above.	Covered above.	Covered above.	Covered above.
Equipment – hockey sticks, shin pads, goals (both sets)	Purchase hockey sticks due to the older ones not fit for purpose. Purchase shin pads so children can participate in tournaments. Goals bought for children to practice in and use for competitions/games.	Covered above.	Children entered into two hockey competitions and have used equipment purchased.	
Clubs, tournaments and events – teaching assistant overtime	Children get to enter and take part in a range of sporting competitions with other local schools.	Covered above.	All children have access to sporting events.	Staff may need to volunteer to take children to events – less teaching assistants taking children.
School Games Day	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	£300	We are able to hold a whole school event and have the additional large assault course apparatus.	We would adapt the activities and set up the day in a different format.