

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 20/21		Total fund allocated: £ 17,800		Date Updated: 04/12/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provision of equipment for play times and allocation of a dedicated staff member to encourage more children to be using it during play time.		Purchase equipment Member of staff to understand the importance to be involved and active.		£2,465	Increase in the number of children using this equipment at play times. Children trying new equipment and games with great enthusiasm.
Equipment bought to ensure that lessons can be taught effectively with increased participation in lessons. This has also opened up new sports to the children that will be evident in the new curriculum.		Purchase equipment Member of staff to understand that it is there to be used and how to use it effectively.		Covered above.	Increase in the number of children active at one time during lessons. Children have experienced new sports as well.
Development of Young Leaders at break times.		Training for play leaders, termly meeting with staff, purchasing of equipment.			Half of the netball court is being used on a daily basis by the young leaders. Within KS2 ½ of classes participate with YL.
					Sustainability and suggested next steps:
					Vary sport on the courts to not lose interest. Equipment to be monitored for usage and storage to keep it in the best condition possible.
					Ensure that equipment is looked after and stored correctly in the shed.
					Use YL to train next year group

Refurbishment of KS1 areas.		£590	Increase in the number of children using this equipment at play times. Children trying new equipment and games with great enthusiasm.	
Outdoor Project including refurbishment of existing Play Area & Equipment		£12, 245	Increase in the number of children using this equipment at play times. Children trying new equipment and games with great enthusiasm.	
Elite coaching – lunchtime.	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	Covered above.	Children have been more engaged with physical activities at lunchtime. More children are active.	This could be adapted and continued by Teaching Assistants or Young Leaders if the funding ceased.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Elite coaching – lunchtime.	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	£600	Children have been more engaged with physical activities at lunchtime. More children are active.	This could be adapted and continued by Teaching Assistants or Young Leaders if the funding ceased.
Elite coaching bit – upskilling	Teachers and TAs feel confident in the skills and sports that they may be required to teach.	£1400	Four teachers have received upskilling so far.	Skills learnt in these sessions can be applied in future years and adapted for other sports.

School Sports board	Board up to celebrate and raise profile of PE across the school	NA	Children are excited to see their achievements but up on display for all to see. Many are bringing in awards to add to the collection of photos.	Continue to photograph children and awards to raise the profile of sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskilling with Elite.	As covered above.	As covered above.	As covered above.	As covered above.
Staff development meeting planned	PE lead to meet with staff to show new equipment and how to use it in their PE lessons.	As covered above.	Increase staff awareness of resources and their confidence in using them.	Continue to ensure staff feel confident with equipment and subjects they are teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Minibus funding – drivers, fuel, time allocation	Children get to enter and take part in a range of sporting competitions with other local schools.	£1,000	All children have access to sporting events.	Car sharing may have to be organised to ensure all children can attend sporting events if the funding ceases.
Clubs, tournaments and events – teaching assistant overtime				NA due to Covid-19 restrictions.

North School Sports package				NA due to Covid-19 restrictions.
ASDPPA				NA due to Covid-19 restrictions.
Cycling proficiency	Top up sessions for Ks1 and KS2 students identified from last year's programme.	£1,500	Children work towards increasing their ability and confidence when riding a bike out on public roads.	
Dr Bike	Company brought in to look at the children's bike to ensure they are safe and useable.	Covered above.	Provides the children with a bike check so they are able to use their bikes safely.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Minibus funding – drivers, fuel, time allocation	As covered above.	As covered above.	As covered above.	As covered above.
Clubs, tournaments and events – teaching assistant overtime	As covered above.	As covered above.	As covered above.	As covered above.
School Games Day	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	NA	We are able to hold a whole school event and have the additional large assault course apparatus.	We would adapt the activities and set up the day in a different format.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Adam Harlow
Date:	04/12/21
Governor:	
Date:	
Current spend – 04/12/21	£17,800

