



Cashmere Class Newsletter Term 1&2

Our topic for Term 1: How and why has Ashford changed?

This term we are learning all about how and why Ashford has changed. We will be looking at how the land in and around Ashford is used (housing/industrial/recreation/services) and how it has changed from the past. We will have a focus on the Ashford market and why it was such an important aspect of old Ashford life, while also evaluating the sources we use for information. We will also be investigating old and new maps of Ashford to see how much the town has expanded. The children will use this to draw their own maps including detailed keys. To finish the topic, we will be designing our own towns and creating models of them. In art, we will be drawing self-portraits and working on our sketching skills, which we will then use to sketch the school and other buildings using shading to show light and dark. In English, we will also be creating news reports about the changes to Ashford and reporting on what's new and what's happening now.

Our topic for term 2: Would you like to climb a mountain?

Next term we will be learning about mountains and what it takes to climb them. We will look at famous British mountaineers and be writing diary entries from a climbers point of view and also biographical writing. We will look at the geography of mountains, where some of the largest mountain ranges are found and some of the features of well known mountains. The children will also have to think about what it takes to be a mountaineer, what dangers there are and what life is like on a mountain. Team work is a key to surviving this type of extreme adventure, so we will have some challenges to test our skills and how well we can work together. In art, we will be focussing on watercolour this term and trying different techniques for creating mountain-scapes. The children will then get to choose their favourite method to create a final piece. We will also be using Modroc to create a 3D sculpture for DT, then use our knowledge to label its features.



Class news:

It has been very exciting to start off this academic year with things returning to what will hopefully be a more normal year (touch wood). We are still keeping up our hand washing but it has been lovely for the children to be able to mix and spread out over different zones at break and lunch times. The class has settled back into a routine well and they have already enjoyed a fabulous Kic theatre session with Ian, and our chocolate tasting activity : they definitely weren't expecting the spicy skittles though! We have chosen 'My head teacher is a vampire rat' as our first class book which has caused many giggles already. The children will be able to change their reading books, with one of us, during the week and they can get their reading records signed off when they have read. Reading records are expected to be in school every day and will all be collected in to be checked on Friday. It is so important that they are reading at home so please do sign their records as they also earn a sticker for their bookmark each day they read!

Cashmere class is going swimming in terms 1 and 2 which is always an exciting opportunity for the children as well as a great life skill to learn. This will be on Tuesday afternoon and will replace our Friday PE slot (start date and information will be given separately).

I am really looking forward to teaching this year's Cashmere class and am sure it will be a great year!

Miss Chapman

Mrs Green

Mrs Brice

Mrs Hardy

In English we will be looking at the book Charlie and the chocolate factory, designing our own golden tickets and writing our own version of what happens when Charlie enters Willy Wonka's chocolate factory.

As a class we are focusing on handwriting, expanded noun phrases and punctuating sentences correctly using capital letters and full stops.

Next term, we will be writing diary entries from the point of view of a mountaineer as well as biographies of famous climbers.

In Maths we will be introducing 1000's during our place value topic that includes: finding 10, 100 and 1000 more or less, rounding and ordering numbers, partitioning, negative numbers and Roman Numerals. We will then move on to addition and subtraction, building up to 4-digit numbers using the column method. We will then move on to measurement, including length and perimeter. And finally multiplication.

This year it is important for the children to learn and be confident in their times tables so they should be practicing these as often as possible.

In Science we will be learning about our different types of teeth and what their different functions are. We created our own models using salt dough! Also we will find out about our digestive system and how food is broken down to provide us with energy. Lastly, we are looking at food chains and how energy is transferred.

Next term, we are doing the first half our 'All living things' topic, where we will be identifying trees and looking at what signs of nature we have on our school grounds.

In PE we will be starting off with dodgeball, where we will focus on throwing with accuracy, as well as football, particularly passing, shooting and intercepting.

Our PE days are **MONDAY** and **FRIDAY**.

Please do ensure your child is wearing their school PE kit on these days and is in suitable footwear.

Useful websites:

<https://classroom.google.com/>

<https://play.ttrockstars.com/auth/school>

<https://www.timestables.co.uk/>

<https://www.purplemash.com/login/>

<https://www.bbc.co.uk/teach/super movers/ks2-maths-collection/z7frpg8>

<https://www.spellingshed.com/en-gb/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

How you can help your child:

- make sure they have plenty of sleep
- make sure they have a good breakfast
- try to read with them every day
- help them to learn their spellings or encourage them to use spelling shed at home
- support them in completing any homework tasks
- encourage them to speak to an adult if they are having problems with anything
- make sure they are on time and in school every day
- you could also ask them what they have been learning in school