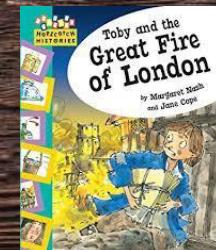


# Spring One in Year 1

## English

We are fired up ready to learn about The Great Fire of London! We will be finding out about Samuel Pepys, and writing our own diary entry about our day during the fire.

We are reading...



There will be lots of rhymes and rhythms in our poetry unit this term. We will explore how rhythm and timing is important in poems, practicing saying poems with rhythm and expression. We will perform poems in unison and with actions! This will lead us on to writing our own acrostic poems about animals.

We will go on our own 'journey' through the Great Fire of London, and use our experience to recount what we experienced, what we saw and what we did to save the burning city and ourselves!

## Maths

In our Number unit we will be learning more about the numbers 11-20, how numbers are made from tens and ones, and how to represent these, compare them and order them using our maths knowledge and vocabulary. Then we will learn strategies to add/subtract numbers within 20 (e.g. 16-5) and how to use number bonds, 10 frames and the number line to do this quickly.

## Science

We will learn about our external body parts, and discover which body part is linked to which sense. We will do experiments to test different parts of our bodies! We will also begin to explore what clarifies as an 'animal', and learn the differences between fish, birds, mammals, reptiles and amphibians.

## Art

We are learning about collaging techniques this term. We will learn that collage means 'to glue', and we will experiment with twisting, tearing, cutting, scrunching and balling up media to create pictures. We will apply all our new skills to create a fantastic Great Fire of London collage!



## History

Why is it important to learn about key events? To answer our question for this term we are learning about the Great Fire of London. We will investigate where in history it is in relation to now (beyond living memory/in living memory), and look at the sequence of events that occurred from the fire starting, up to when it finally died down. We will meet the key individuals in the story of the fire, and look at what happened as a result of it. This will help us learn why we still remember it now, and what has changed for us as a result of it.

## DT

No DT for this term

## Music

Our theme this term is Tempo with 'Snail and Mouse'. We will learn to: demonstrate slow and fast with our bodies and voices; demonstrate slow and fast beats in rhymes and using instruments; sing in time with others; keep a steady pulse (eg Clapping along in time).

## PE

This term we will be becoming gymnasts! We will learn and practise making balances with different parts of our body, and explore ways of travelling around the room (eg skipping, hopping, sliding). We will use the apparatus to balance on, travel over/under/through and climb and jump! In Multiskills we will practise using hockey sticks, bats and balls to aim and pass with skill.

## PSHCE

We will be continuing learning to keep safe including:

- Private information
- Trusted adults
- Calling 999
- Speaking up

As part of our computing we will participate in Safer Internet Day, explore the safe use and understanding of AI.

## Computing

We will put on our coding brains to think about how we can control computers using algorithms (sets of instructions). We will learn to use pre-made algorithms, and then create our own, using ourselves, drawing code on paper and beebots. We will discover that algorithms can be inputted wrong (creating a bug), and think about how to debug them. In our Online Safety we will learn why strong passwords are important and what passwords should have.

## RE

What does it mean to belong to a faith community? For this term we will consider what belonging means for us. We will look at symbols of belonging for Christians, Muslims and Jewish people, as well as how babies are welcomed into faiths.