

# Spring One in Year 2



## English

**Adventures are the pits.**

Using this exciting animation from YouTube as our inspiration, we will be writing out expanded noun phrases and similes, which include descriptions of emotions and settings. We will also be writing party invitations and sequencing story events before writing our own intriguing opening to a story.

### Story Time

For story time this term, we will use books recommended by the children.

**We are reading...**



### Letter writing – Africa

Following our Geography learning about life in Africa, we will be writing letters to children in Africa, explaining what our lives are like and asking them about theirs. Later in the term, we will also write poems about the places we discover.

## Maths

### Money

In Maths this term, we will learn how to count with coins and notes and how to make the same amount with different notes and coins.

### Multiplication and division

We will also learn how to use equal groups and sharing to multiply and divide numbers.

## Art

### Watercolour

To begin our Art work this term, we will discover how we can use watercolours to gently blend different colours together. This will also include looking at fading one colour into the next one.

We will use different colours, tones and brushes to create a sunset background for an African inspired landscape painting.

We will also use other media such as pens, pencils and online colouring resources to mix different colours as well.

## Science

### Uses of everyday materials

In this practical and thrilling unit, we will be comparing the properties of different everyday materials. We will then learn how some materials, and some objects, made from them can be changed through squishing, stretching, bending or twisting. We will also consider why certain materials are well suited to make everyday objects.



## Geography

### What is it like to live in an African country?

Having located where Africa is using maps, globes and atlases we will explore how and why the country is different to the UK. We will then start to learn about life for children living in Kenya. We will discover how their schooling is different and that their diet and lifestyle is different to ours too.

Finally, we will learn how important water is to people in many parts of Africa and how droughts can affect their communities. This will help to inspire us to consider how we can save water in our school and homes so that we don't face similar water shortages in the future in Kent.

## DT

### Textiles – pouches

Inspired by the journeys taken by explorers and people across Africa, we will create our own pouches.

We will learn how to thread a needle with string and then how to attach two pieces of cloth together to make a small pocket-pouch.

Finally, we will use our sewing skills to decorate our pouches.

## Music

### African call and response

Using different instruments (and our voices) we will copy and then create our own rhythms, inspired by the music and animals of Africa. We will then make our own short compositions and listen to each other's.

## PE

### Gym

During our indoor PE lessons, we will learn some different ways to move across the floor on the floor mats. We will then move along, and over, our gymnastics equipment.

### Multi skills

During our outdoor sessions, we will improve our hand-eye coordination, speed and agility to perform better in a wide range of sports.

## PSHCE

## Computing

### Understanding the Law

For PSHCE this term we will discuss needs vs wants, learn about jobs and why people have them, money and financial planning, the internet and how to keep safe on it and what age restrictions are and the reasons behind them.

### We are photographers

To start off this unit of work, we will explore different photographs to find the features of effective photographs. Then we will use the class iPads and school cameras to take photos. Following this, we will then use the school computers and iPads to edit our photos.

Finally, we will use our new photography skills to create a short story using a sequence of photographs that we have taken in groups.

## RE

### Who is a Muslim and what do they believe?

We will continue from our year 1 learning, to learn more about this religion, focusing on some of the traditions and festivals which Muslims celebrate and we will compare these to our own celebrations, rituals and routines.