

Spring two in Year 2

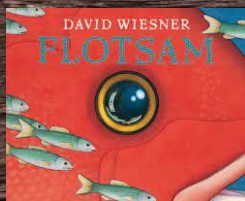


English

Using the picture-book *Flotsam* for inspiration, we will be creating our own imaginative underwater scenes and using exciting adjectives and conjunctions to make our settings descriptions more impactful.

We will continue to practise our handwriting and punctuation so that our great ideas can really shine through.

We are reading...



After our exciting 'hook' activity, we will use subheadings to write a clear recount of our day, including which activities were our favourite and why.

Maths

Following our 2, 5 and 10 times tables learning, we will begin to measure lengths and heights, using centimetres and metres. We will also measure capacity and volume with millilitres and litres and finally, temperature in °C.

We will also complete reasoning questions with these measurements.

Art

Using our seaside and beaches theme for this term, we will be looking at paintings of the seaside and then begin to learn how to blend and mix colours using paints ourselves.

Using our new skills, we will create our own seaside-inspired painted collages.

Science

In this exciting topic which stretches over two terms, we will learn how plants grow from seeds and bulbs into mature plants with flowers and fruit.

We will also learn the importance of water, air, light and warmth for plants and compare different plants growing with different amounts of these.

Finally, we will learn how important bees and other insects are to pollination and the impact of this on all living things.



History

This term, we will be looking at what makes a seaside holiday and thinking about our own experiences on these types of holidays. We will revisit key towns in Kent from Term 1, focusing on coastal towns in our county. We will be looking at how seaside holidays have changed over time and place key developments in holidaymaking on our Class timeline. We will particularly look at how transport and beach activities have changed our seaside holidays and compare Victorian, 1950s & 60s, and modern seaside holidays, deciding which type of holiday we would prefer.

DT

Mechanisms: Ferris wheels

This term, we will look at how axels allow different sized wheels to rotate.

We will then design and build our own Ferris-wheels, using paper, card and other materials. Finally, we will critique each other's designs and decide how we could improve these in the future.

Music

In Music this term, we will listen to, and discuss, various orchestral pieces of music, including which instruments we can hear at different points in the music. We will also work together to make our own compositions.

PE

For our indoor PE lessons, we will be working together to copy dance routines with our Class teacher. Then, we will work in groups to design and demonstrate our own routines. In our outdoor PE lessons, we will be working on our chest-passes, bouncing and positional skills, while learning to play netball and basketball.

PSHCE

Over the next two terms, our Poi-ed sessions focus on wellbeing. We will talk about dealing with change, looking after our bodies; the importance of sleep and what it means to be healthy. We will also discuss the risks of video gaming and other technology.

Computing

As with each term, we will be revisiting our key online safety tips, so that our learners can remain as safe as possible while searching, communicating and playing online.

We will then be learning how to create a powerpoint. We will learn how to add text, pictures and format it. We will use these skills to create presentations about our learning this term.

RE

We will consider the special celebrations that we have in our families and compare these to special celebrations for religious people, including Pesach and Eid-ul-fitr. Finally, we will look at traditional celebrations of Easter and think about our own.