

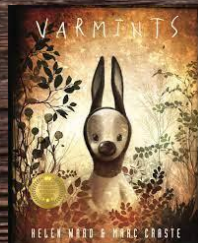
# Spring two in Year 6



## English

We will be using the book 'Varmints' for our English work for this term. After exploring who the Varmints were, why they came and what they did, we will move on to writing a diary entry whilst in role. There will be a lot of drama and oracy activities beforehand so we can fully understand the character. The children will also work on emotive language to get their characters feelings across to the reader. We will continue with developing our use of higher level punctuation such as brackets and colons.

**We are reading...**



For the second half of term, the children will be working on the skills needed to write a persuasive speech and then a biography. We will be exploring our habitats within our school and how these need to be looked after and why. They will be presenting their persuasive speeches to a different class in school. Following this, Sir David Attenborough or Dr Jane Goodall and their work on conservation will be the inspiration for our biography writing.

## Maths

Another busy term in maths! We will be looking at fractions, decimals and percentages, and how we can convert between them. We will then move on to measurement – focussing on area, perimeter and volume. We finish the term with statistics, where we will be reading and understanding various different types of graphs.

## Science

This term's topic is all about light. The children will find out about how light travels, and how mirrors reflect. We will also be looking at refraction and why it is a phenomenon. The children will investigate if a shadow is always the same shape as the object that casts it. We will also extend our knowledge by asking the question: what colour is light?

## Art

This term our focus will be on drawing: exploring line and shape. The children will create their own fantasy map for a smuggler's adventure. Within this they will practise different ways of shading – cross hatching, hatching, scumbling, dots, blending and erasing highlights. We will be using our sketch books beforehand to focus on how they can add shading to create 3D techniques. We will then go on to complete our final piece using tea stained paper to make it look old and realistic.



## History

Our enquiry question for this term is: How was Britain affected in the years between 1914 and 1945?

Mr Harlow will be teaching Year 6 as this is his passion! The class will be learning about the events that happened between the first and second world war and the impact it had on the people in Britain. They will discover the events that happened that led to World War 2. The children will explore the significant people of World War 2 and they will look at the role they played in this important time in British History. We will also find out about the role of women on the home front including the jobs they undertook and how this changed their future.

## DT

This term, the children will be building on their sewing skills in textiles, to create a waistcoat. They will have to design a waistcoat, then create a pattern which will enable them to mark and cut their fabric. Following this they will assemble their waistcoat, using a stitch of their choice. Finally, they can decorate their waistcoat with applique. If you have any fabric (including old bedding, shirts etc.) at home that we could use, do keep hold of it ready for our topic!

## Music

Our topic will be all about the songs of World War II. We will be using our musical vocabulary to identify the features of songs from different eras.

We will then practise singing 'The White Cliffs of Dover' thinking about pitch and harmonies.

## PE

Our indoor PE sessions will be focussing on dance, and we will be linking this to our history topic on WWII. The children will be learning steps in dances that were popular in the years before WWII, such as the Charleston and the Lindyhop. Our outdoor PE is hockey, where they will revise basic skills, develop tactical awareness in competitive situations, and work cooperatively.

## PSHCE

This term we will be looking at drug and alcohol education. The children will learn about medicines, legal and illegal drugs (including vapes), influences and pressure, and drugs and alcohol in the media, all at an age appropriate level.

## Computing

Our e-safety topic will look at how children use their mobile phones, and how to stay safe with them.

We will then use Scratch to code our own games. The children will have to add in a maze, times and a moving sprite. We can then use our skills to program a Micro:bit – these are tiny computers that are easily programmable, and we have been given a whole class set – this means that every child can work on an individual Micro:bit!

## RE

This topic is a continuation of our topic in term 3, investigating the question 'Is it better to express beliefs in art and architecture or charity and generosity?'