

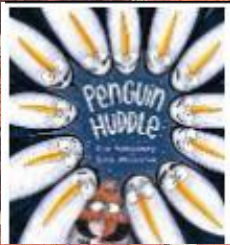
Summer Term 1 Year 2



English

Using *Penguin Huddle* as our inspiration, we will first consider ways in which we can free our own penguins from a frozen block of ice. Then we will recount how we managed to free them before using our descriptive language skills from Term 4, to describe the amazing illustrations in this book. Our focus will be to continue to develop our skills of writing sentences using the correct punctuation as well as using adjectives, adverbs, prepositions and conjunctions. We are also working on our handwriting – keeping it a consistent size and joining letters together.

We are reading...



Following our Geography learning about hot and cold climates, we will write a travel page for an online website describing a location in a different climate. We will also write instructions explaining how, and why, we should keep safe in the sun.

Maths

We will start the term with measuring length and height, followed by capacity, mass and temperature, followed by identifying equal groups and then different fractions including halves, quarters and thirds. Then we will try and find these as fractions of whole amounts.

Science

In this exciting topic which stretches over two terms, we will continue to learn how plants grow from seeds and bulbs into mature plants with flowers and fruit. We will also learn the importance of water, air, light and warmth for plants and compare different plants growing with different amounts of these. Finally, we will teach others on World Bee Day how important bees and other insects are to pollination and thusly, all living things.

Art

For our Art learning this term, we will look at how artists use prints to paint, rather than pencils, pens or brushes.

We will draw, cut and then use our own stencils to make patterns and drawings using paint. Our final piece will focus on animal prints using the colours and shapes found on their bodies.



Geography

Our big question for this term is: 'How is the weather and climate different across the world?'

After learning about the different countries, continents and oceans across the world, we will look at how there are different climate zones across the world as well and how this climate affects the people who live there.

We will also look at how the UK has several different climates itself and how the weather might feel different from day-to-day, if you travel to other parts of the UK. We will also consider how people have to adapt their clothing, diet and homes to survive in different climates.

DT

This short term is the only term in which we do not have a specific DT project, however we will use our woodworking skills to continue to build planters and other items for our bee garden.

Music

Myths and Legends

To inspire our own music compositions, we will be learning the story of George and the Dragon and listening to pieces of music, inspired by this famous legend.

We will then practise using the instruments in school, before we try to create our own compositions inspired by famous legends.

PSHCE

This term we will consolidate what we have learned over the past 4 units. We will practise putting into action what we have learnt and ensuring strong friendships and communication are paramount in our class.

Computing

Online-safety

This term we will be reading a story about friends who fell out, using pictures online and then discuss how they could make this situation better. We will then write our own story endings to ensure a happy-ending.

We are game testers

Having discussed our favourite video games, we will then start to look at how coding is used to create them that respond to the inputs we add.

We will then edit the codes on some ready-made games and see how these changes affect how the game works.

PE

In our **Multi-skills** sessions we will be improving our hand-eye coordination and learning how to throw, pass and shoot with different size and shaped balls.

Our **Athletics** sessions will focus on improving our speed, strength and agility, in preparation for our School Games Day next term.

RE

How can we learn from sacred books?

In Term 5, we will learn about important story books, historical books and different sacred texts that religious people treasure. We will then look at how stories from the Bible teach Christians about God, Jesus and how they should live their lives on Earth.