

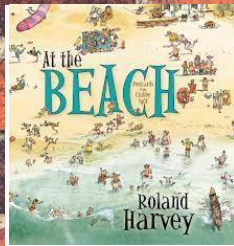
# Summer Two, Year 1



## English

We are off to the beach! We will use time words (first, next, after that, finally) to plan out ideas as well as recount our own trip to the beach. We will also create our own postcards to tell others what we have done. In Phonics we have the Phonics Screening Check, and we will be reviewing and consolidating our learning from across the year.

We are reading...



For our non-fiction writing, we will create a scrap book about our experiences at the beach as well as any holidays or day trips we have been on. We will use photos to remind ourselves about our experiences.

## Maths

For our work on fractions, we will learn about simple fractions (half and quarter) of shapes and amounts. We will then move on to position and direction, using different vocabulary such as forwards, backwards, up, down, left and right. In number, we will make and recognise numbers up to 100 using 10s and 1s. We will also practise counting in 2s, 5s and 10s, then order and compare them. After that, we will learn to recognise coins and notes, and begin to count simple groups of coins. And finally, we will learn to read the time to the hour and half past the hour, and solve simple problems using these.

## Science

We will complete our unit on 'Plants' by exploring leaves and understanding how we can recognise and name plants using them. We will also review what we have learned across the whole unit. We will continue to explore how the seasons have changed from Spring to Summer, and how the weather and daylight has changed with them.

## Art

### Artist focus : Yayoi Kusama

This term we will be exploring the fun and mesmerising work of modern Japanese artist Yayoi Kusama. We will experiment with recreating her polka-dot style and use of colour, and use this to create our own inspired pictures. Remember to look out for our art work in the art exhibition at the end of the year.



## Geography

### What can we see at the seaside?

It's summer and we are off to the beach! This term will be all about identifying features of the seaside as well as recognising the difference between the 'seaside' and the 'coast'. We will differentiate between human (man-made) and physical (natural) features, and recognise the purposes of each. As well as thinking about the ones that are local to us, we will investigate seaside resorts from around the UK. We will also compare what it is like to live on mainland UK compared to some of our surrounding islands. We will head off to Folkestone for our fieldwork and experience a real beach in order to find the features we have learned about.

## DT

This term, we are going to make our own fruit smoothies - yum! We will explore, and describe, a range of fruits and vegetables and learn how to identify fruits. We will find out about some of the places where fruit and vegetables grow and when fruits are in season in the UK. Finally, we will apply what we have learned to design, make and evaluate a fruit salad.

## Music

### Under the Sea: Musical Symbols

We will continue to explore how sounds, movement and music can be used to represent different characters and ideas. We will move in time with music, responding to changes in tempo and volume, and will develop their understanding of rhythm and pulse. We will sing and play both high and low sounds, read simple symbols that represent pitch, and continue to build their awareness of how pitch, rhythm and dynamics work together in a performance.

## PSHCE

How do we keep ourselves clean? We will explore the importance of hygiene for our bodies, and how we can do this, including washing our clothes and brushing our hair! We will also consider relationships through how our families are made up, and considering how family members help and care for each other.

## Computing

### Coding and Algorithms

This term, we are learning about coding. We will create simple algorithms, and debug simple programmes.

We will also continue to practise our typing and keyboard skills.

## PE

Sending and receiving – we will practise sending and receiving balls using a variety of equipment, focusing on aiming and passing.

Striking skills – with Elite, we will practise our striking skills as well as practising our aiming skills.

## RE

### What makes some places sacred?

This term we will continue to answer this question, learning how the mosque is a sacred place for Muslims. We will also find out about the features of the mosque; how the synagogue, or shul, is sacred to Jewish people and its features. We will then think about how sacred places support communities.