

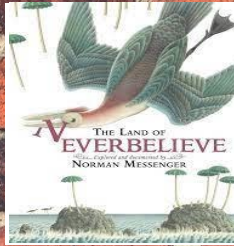
Summer Two, Year 4



English

This term we will be using the text, 'The Land of Neverbelieve' as our basis for our writing. We will look at the various creature creations and settings used in the book before creating our own unique setting for descriptive writing. We will use a range of practical lessons to help immerse the children in this wonderful world created in this book.

We are reading...



In our cross-curricular writing, we will be learning about the content of explanation texts before writing our own. We will be creating a model Anglo-Saxon settlement, where we will label and explain why it was built in that way and for their way of life.

Maths

In Maths, we will be covering a lot of different topics this term. We will start our learning with geometry, where we will develop our knowledge of properties of different shapes as well as identifying angles, parallel/horizontal and vertical lines and also how to translate shapes. We will then move onto statistics and look at how to represent data in different ways. We will finish with looking at position and direction including coordinates.

Science

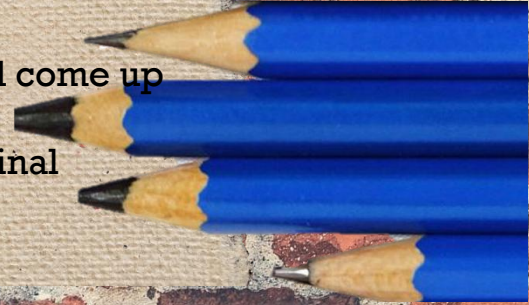
Living things and their habitats

In this unit of work, we will be looking at recognising that living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will be able to recognise that environments can change and that this can sometimes pose dangers to living things.

Art

Artist focus

We will be focusing on a few different artists this term, learning about the techniques they used before practising their artist's techniques. The children will then replicate a piece, experiment with colours/materials, and come up with ideas for how they could adapt the artist's style to create their own. Their final pieces might also be shown in the art exhibition at the end of the year.



History

What was life like when the Anglo Saxons settled in Britain?

In this topic, we will be exploring Anglo-Saxon Britain in the period after the Roman Empire left. We will be looking at the key differences between Roman rule in Britain and how this changed during the years of the Heptarchy. We will look in depth at how life changed for the average person in terms of laws, religions, income, tax and rule. After this, we will look at what happened during Britain once it split into separate kingdoms and what life was like during this time.

DT

Digital world: mindful moments timer

In this unit we will be designing, programming and then running various games using electrical systems for a user to interact with. We will then create a prototype of the game or toy before having it evaluated by an external consumer.

Music

Samba and Carnival sounds and instruments

In this topic, the children will be getting a feel for the music and culture of South America. They will be introduced to samba and the sights and sounds of the carnival.

PSHCE

For PSHCE we will be covering our RSE unit of work which will include the human lifecycle, how babies grow into children, and children into adults. We will then identify some basic facts about puberty.

Computing

E-safety - our topic will focus on creating webpages using PowerPoint.

In computing, we will be looking at systems and networks with a focus on the internet. We will apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet, and explore it to find out who owns content and what we can access, add, and create using the internet. Finally, we will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

PE

Our two PE lessons will be on Monday and Tuesday. Children will need to come into school in school PE kit on these days. For PE, this term we'll be covering cricket for our outdoor sport and swimming, and then OAA for our other session.

RE

Our enquiry question will be, 'Why do some people think that life is like a journey and what significant experiences mark this?' In this topic, we'll be looking at different religions and their beliefs on weddings, Baptism and Bat-Mitzvahs.