

Dear Angora

Have you had a good week? I've been enjoying learning about castles and what each part of the castle is for. They're very clever designs – I wonder if you've found out about the different types of castles?



Well done to everyone who's been doing their learning at home. We're so proud of you for keeping it up – a huge well done for all your effort! An extra huge well done to all your wonderful adults who are helping you.

I've found a fabulous phonics game on Teach Your Monster to Read. It's called Sighties and you can find it here: <https://www.teachyourmonstertoread.com/sightwords>

This week, if possible, we would like you to:

- 1) Read a book every day and make up some questions about it for your adult to answer.
- 2) Practise phonics every day.
- 3) Do some of your maths book every day
- 4) Do some of your Sidney Spider talk for writing pack
- 5) Sing one of our assembly songs! Wake up! <https://www.youtube.com/watch?v=1gUbdNbu6ak>
- 6) Have a go at making your own castle: <https://www.instructables.com/id/Paper-Castle-Craft/>
- 7) Try one of the challenges below.
- 8) Sketch a picture of a dragon that might live in a fantasy castle. You can find lots of pictures online. You can learn about sketching techniques using this video:
Start Drawing: PART 1 - Outlines, Edges, Shading
<https://www.youtube.com/watch?v=OezMavBqWXc>

Challenges

Can you write a list of all of the animals that you might see on a farm? You can draw some of them if you want!



Challenge
completed

Date

How many times can you catch or bounce a ball in 1 minute? Who can do the most in your family? Can you write down how many each person did?



Challenge
completed

Date






Love Mrs Terrell, Mrs Brice and Mrs Martinho

Phonics (Suggested focus and ideas)

This week we will be looking at different ways of spelling the graphemes **ear and i**.

What sounds do ear and i usually make?

Remember to practise all your sounds each day!

Monday	ear written as  Read and spell: Here mere severe adhere	Find the ere words in the wordsearch below. Write: Here come all the people!
Tuesday	Ear written as  Read and spell: Beer sheer veer deer	Match the eer words to the pictures below. If you don't know what a word means (e.g. sneer), ask your grown up or use a dictionary to find out the meaning). Write: Mr Harlow is steering the car!
Wednesday	i written as  Read and spell: Gym crystal pyramid	Sort the words into a pile of 'ee' sounds (e.g. happy, baby) and 'i' sounds (e.g. gym, pyramid). You could create basketball game by writing the words on paper, then scrunching them up to throw them in the right pot/hoop. Write: There is a crystal in the pyramid. Ext: Change the position of the crystal e.g. under the pyramid, over, inside, between, underneath, inside.
Thursday	Review or as  	Au real/nonsense colouring Read: Find all the or/au/aw words in the postcard and colour them when you find them. What does that word say? Write: We saw that the dog had hurt its paw. Isn't that awful? Extension: you could explain that the word isn't is contracted from 'is not', so the apostrophe ' is added to show that the o has been removed. Encourage your child to add the apostrophe in the correct place.
Friday	Practise reading and spelling: Mr Mrs took read Play Teach Your Monster to Read Spelling Shed New phonics play Or create your own phonics games	

Key		Real Words		Nonsense Words	
Paul	awful	haul	drawp		
baunted	launch	fawmb	haunted		
Saul	dautumn	August	nauthor		
trawler	jaunty	paunted	spawn		
automatic	baunch	autumn	vaul		

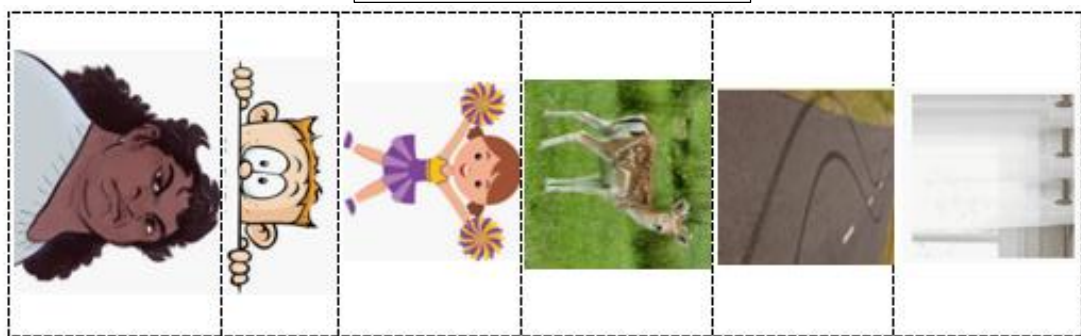
Y as I word sort

empty	<i>sympathy</i>
gym	<i>symphony</i>
crystal	<i>system</i>
pyramid	<i>physical</i>
carry	<i>gymnasium</i>
hairy	<i>cymbal</i>
Sorry	

Eer picture match

<i>cheerleader</i>
<i>sneered</i>
<i>deer</i>
<i>sheer</i>
<i>peering</i>
<i>veered</i>

Eer picture match



i	n	t	e	r	f	e	r	e	i
s	e	v	e	r	q	s	h	f	h
u	q	q	e	p	n	p	p	e	d
a	d	h	e	r	e	h	i	a	e
w	t	p	r	u	o	e	b	n	x
g	h	j	l	t	a	r	i	v	r
t	s	e	v	e	r	e	h	g	m
z	f	b	a	n	x	o	e	v	e
a	i	o	h	h	w	l	r	j	r
j	w	l	a	o	n	j	e	f	e

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